



# RAMAGYA SCHOOL, NOIDA

IX/SOCIAL SCIENCE/2017-18

## OLYMPIAD PRACTICE WORKSHEET

**1. 500 different plant species can be found in one forest patch in**

- (a) Eastern Ghats
- (b) Amazon
- (c) Chhattisgarh
- (d) North American plains

**2. Industrialisation resulted in loss of what % of forests?**

- (a) 9.3%
- (b) 3.9%
- (c) 19.3%
- (d) 13.9%

**3. Deforestation refers to**

- (a) planting of trees
- (b) cultivation of crops
- (c) disappearance of forests
- (d) depletion of forests

**4. Colonial state regarded forests as**

- (a) no man's land
- (b) unproductive and wilderness
- (c) source of revenue
- (d) sign of balanced eco-system

**5. Why did colonists need durable timber?**

- (a) To build ships for the Royal Navy
- (b) To construct bridges
- (c) For furniture
- (d) To build beautiful homes

**6. Each mile of railway track required**

- (a) between 1670-2200 sleepers
- (b) 3 to 5 sleepers
- (c) 1760-2000 sleepers
- (d) 35,000 trees

**7. Which of the following was the reason for forests disappearing near railway tracks?**

- (a) Wood was used to make railway sleepers
- (b) 'Scorched earth' policy of imperial troops
- (c) Indiscriminate exploitation by tribals
- (d) Indiscriminate cutting of trees by contractors

**8. Which of the' following was the factor in development of timber plantations?**

- (a) Natural forests were left untouched
- (b) Lands used for cultivation of food crops were converted into timber plantations
- (c) Natural forests were cleared to make way
- (d) Tribals were encouraged to settle in forest villages

**9. Which of the following was not a feature of 'scientific forestry'?**

- (a) Natural forests were cut down
- (b) One type of trees were planted in rows
- (c) Area cut was replanted
- (d) Forest officials did not survey and estimate the area

**10. Forests were categorised by the Forest Act of**

- (a) 1865
- (b) 1906
- (c) 1927
- (d) 1878

**Q.11. Who among the following are resource creating factors as well as resources themselves?**

- (a) Animals
- (b) Plants
- (c) Human beings
- (d) Nature

**Q.12. In which of the following instances does a natural event like a flood or Tsunami become a 'disaster'?**

- (a) Only when they affect a crowded village or town
- (b) When the natural events are of great intensity
- (c) When they happen in the environment
- (d) When they affect large uninhabited areas

**Q.13. The numbers, distribution, growth and characteristics of which of the following provide the basic background for understanding and appreciating all aspects of the environment?**

- (a) Natural resource
- (b) Population
- (c) Flora
- (d) Fauna

**Q.14. Why is it important to know how many people are there in a country, where do they live, how and why their numbers are increasing and what are their characteristics?**

- (a) Population is the pivotal element in social studies
- (b) To exploit the natural resources of the country
- (c) Human beings are producers and consumers of resources
- (d) None of the above

**Q.15. From which of the following do we get information regarding the population of our country?**

- (a) Textbooks
- (b) Survey of India
- (c) Census
- (d) Geological Survey of India

**Q.16. Which of the following is a major concern of study about the population of a country?**

- (a) Population size and distribution
- (b) Population growth and processes of population change
- (c) Characteristics or qualities of the population
- (d) All the above

**Q17. Kosovo a province of which country before splitting?**

- (i) France
- (ii) Yugoslavia
- (ii) USSR
- (iv) US

**Q18. When was the NHRC set up?**

- (i) 1991
- (ii) 1993
- (iii) 1996
- (iv) 2008

**Q19. The right to seek the enforcement of all Fundamental Rights is called:**

- (i) Right against Exploitation
- (ii) Right to Freedom
- (iii) Right to Constitutional Remedies
- (iv) Cultural and Educational Rights

**Q20. What is the meaning of the term 'writ'?**

- (i) A formal document containing an order of the court to the government
- (ii) Written laws
- (iii) A right provided by the Constitution
- (iv) None of the above